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**THE RECORD OF INDIVIDUAL EDUCATIONAL HISTORY AND EDUCATIONAL LIFE**

**KEYWORDS:** individual record; teachers; teaching.

**ABSTRACT.** More generally, Educational record refers to the educator's daily and weekly record and so on. Strictly speaking, educational record is the record of the harvest and accumulation of educational significance itself, which is the "precipitation" and "salvage" of individual educational history of the educator or the absorption of educational life. The Record of individual educational history which is created and practiced by the educator is spirit and essence of educational life. It is neither disciplinary pedagogy nor application of the corresponding educational theory in the framework of "theory - practice". The educational record itself is not only the educational history of limited life, but also the pedagogy of all life. Writing educational record is a serious undertaking in parallel with educational life.

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**ОТЧЕТ УЧИТЕЛЯ О ПРОДЕЛАННОЙ РАБОТЕ  
КАК НЕОТЪЕМЛЕМАЯ ЧАСТЬ ЕГО ПЕДАГОГИЧЕСКОЙ ДЕЯТЕЛЬНОСТИ**

**КЛЮЧЕВЫЕ СЛОВА:** индивидуальные отчеты; учителя; педагогическая деятельность.

**АННОТАЦИЯ.** В широком смысле под отчетом учителя мы понимаем резюме, которое делает преподаватель на ежедневной или еженедельной основе. В более узком значении отчет учителя – это описание результатов, которые были достигнуты в процессе работы за определенный период, включая все трудности, возникшие в процессе работы. Индивидуальный отчет преподавателя является фундаментом его образовательной жизни. Он не относится ни к области дисциплинарной педагогики, ни к теоретической или практической педагогике. Отчет является не только отражением определенного этапа образовательного процесса, он описывает весь педагогический опыт. Регулярное составление подобных отчетов – это сложная задача, которая встает перед современным учителем.

**1. Two kinds of Pedagogy**

Usually pedagogy refers to the educational knowledge system which was born and developed in College. As an academic discipline, it exists and inherits in university. Another kind of pedagogy originates from educational practice and refers to the knowledge of education itself which grows with education, blooms with education, and to the end with Education. The thought and knowledge gradually deposits with the flow of educational life. This is Pedagogy from individual educational life.

Some people are regarded as theoretical workers and the other are regarded as practitioners in academic grade system. The former has a responsibility to produce the theory, and the latter who seeks for what is real or true education is missing the creation of theory.

The light of education is given to mankind, and the truth of education is passed on to the nether, like the seeds of casual sowing forgotten harvest. The capturing and naming to educational knowledge seems particularly urgent to the educator, gradually is abandoned because of alienated from the time of education. This kind of abandonment caters to the "theory-practice" grade system. The presence of education is as long as engaged in educational practiced rather than education theory.

Workers in the context of education, ask the education of good and bad and true and false, but do not assume the mission of education. In the educational life, education career lucky salvage from the educational time of the gift, but no chance to gather for the Memorial, appreciation and inheritance as his Pedagogy. Really education, good education, sacred education had come to it, and suddenly went away.

**2. An Educational Record Precipitated from a Flowing Educational life**

The educator precipitates education thinking in the serious education of life and builds his Pedagogy in the several years of educational thoughts. This is a natural thing for those who have educational ambitions. Filling Educational ambition, hard education journey can forget the humble reward, at least no lack of fun and full of happiness in the educational life. In Chinese, educational ambitions and educational records are the same. This means that words are the voice of the mind.

More generally, Educational record refers to the educator's daily and weekly record and so on. Strictly speaking, educational record is the record of the harvest and accumulation of educational significance itself, which is the "precipitation" and "salvage" of individual educational history of the educator or the absorption of educational life. We have

named schools, campuses and classrooms as "places of education", naming courses as education or teaching, but this is only the "convenience" of institutions or things. What is education, what is not education or what is good education, for educators, it has always been a serious problem. education and anti-education or education and non-education in the same time and space. As an educator, although he has been given the status of the educator, but what is good education or what is true education, it needs to be verified by his own educational life.

The way of pedagogy thinking from the College is identified by certainty, whether it is "education law" for the characterization of certainty, or to determine the value of "should" for the characterization of certainty. However, the law and value judgments are not associated with the "presence of education". The "transcendence" guidance must only follow those rules and judgments of the logic and source, so there is no connection with the presence of educational life.

Contrary to the certainty of college pedagogy, the flow of educational life is full of uncertainty. If you drop down your stubborn eyes, impressions and ideas, If you drop down your already formed judgment on everything in education, we may be able to see the unexpected educational thing itself. These uncertainties make education mysterious and keep educators in awe. People in education, knowledge in education, and things arising from education are all in the sacred exploration atmosphere.

As educators, we not only record the children who we meet in our lives, but also record precious educational life itself which is jointly established by teachers and students. Educators are part of the work of Education. When the educator puts himself into the educational life, the subjectivity of the educator is likely to be dispelled. So educators have the opportunity to see their own educational life.

### 3. Educational Record and Future Pedagogy

Through the knowledge of precipitation and salvage in educational life, it has the

uniqueness of personal education experience and the originality of educational thinking, instead of the stereotyped writing style of College Pedagogy. Educational records provide a first-hand source of material for educational life and the smelting process of real problems for the future pedagogy. Through educational records, we can restore the educational field and pursue of what is real education.

The true education not only needs to be distinguished from the name of the world's messy education, but also needs to extract the pure education from a long personal history in educational life. We live in an external world that is not fastidious about "the truth of education" and even ignores the "real education". In the outside world, people generally name school education, social education and family education, and they refer to "this is education" and "that is education", regardless of whether it is good or bad. Apparently real but actually empty education mean is full of school life, family life and social life.

In all the things named "education", there are different meanings such as training, education and propaganda. The simple understanding of education from the outside world blocks the true path to education. Recording educational life and exploring the knowledge of education, we must face the logic of being and the situation of understanding to reality of education.

The long educational life history of educators provides the best opportunity for seeking of the truth about education. Before the truth of education has been attained, the educator is only given the title of honor due to trust. With the identity of the educator and the educational dream in his heart, the individual has embarked on the road to seek the truth of education.

The accumulation of educational records will make the one and only pedagogy, It is the educational landscape that is seen by the educator in the travel process of educational life. Writing the individual pedagogy through educational records is a serious undertaking in parallel with the actual educational life.

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